Dear Idahoans,

How many Idaho high school students graduate every year adequately prepared for a career and/or college in today’s economy? Idaho Business for Education (IBE) found the answer in the State Department of Education’s report on SAT scores. This report breaks out the data, so that community and business leaders can better understand where we stand today, and the gap that must be addressed.

**The answer statewide is 20 percent.**

You will find the specific results for your local schools in the accompanying report.

Twenty percent of Idaho students who took the SAT last spring scored at a level that the State Board of Education considers “College and Career Ready.” Scoring below this level indicates that the student will likely need costly and time-consuming remediation when he or she enrolls in postsecondary schools after high school. Not only is this costly, but research indicates that students who need remediation are much more likely to drop out prior to completing college or postsecondary work. In fact, today Idaho has the highest postsecondary dropout rate in the U.S.

How many of our students need to go on to postsecondary education after high school? That is a critical question. Numerous research studies, including one conducted by the IBE here in Idaho, clearly indicate that 60 percent of the jobs of the future will require some type of postsecondary education (defined as one, two, four or more years with a diploma or certificate). It follows that at least 60 percent of our high school students should be prepared to succeed at the postsecondary level. Today, in Idaho, only one public high school is exceeding the 60 percent goal—the Coeur D’Alene Charter Academy.

The 60 percent goal is relatively new. For a long time, schools have focused simply on graduation rates; i.e., how many students complete high school, rather than how well-prepared high school graduates are for postsecondary education. It is understandable that the gap is large, because this has not been an area of focus for our schools. Therefore, the goal is high, and the gap is large.

All research shows that if we focus on this issue, we can make great progress—by working together to understand the importance of postsecondary education and better preparing our students. In the last few years, thanks to our governor and our legislature, and guided by the Governor’s Taskforce Road Map, we have made inroads into the policy changes needed to support the state’s 60 percent goal. It will now take a laserlike focus from the local school districts to improve SAT scores and prepare students for the rigors of a postsecondary education.

Best regards,

Idaho Business for Education
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40 New Plymouth District
41 North Star Charter District
42 Orofino Joint District
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46 Preston Joint District
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53 Weiser District
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# TOP 10 DISTRICTS

<table>
<thead>
<tr>
<th>Rank</th>
<th>District</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>COEUR D’ALENE CHARTER ACADEMY DISTRICT</td>
<td>&gt;80%</td>
</tr>
<tr>
<td>2</td>
<td>LIBERTY CHARTER</td>
<td>54%</td>
</tr>
<tr>
<td>3</td>
<td>MERIDIAN TECHNICAL CHARTER DISTRICT</td>
<td>49%</td>
</tr>
<tr>
<td>4</td>
<td>MOSCOW DISTRICT</td>
<td>48%</td>
</tr>
<tr>
<td>5</td>
<td>COMPASS CHARTER</td>
<td>44%</td>
</tr>
<tr>
<td>6</td>
<td>IDAHO DISTANCE EDUCATION ACADEMY</td>
<td>43%</td>
</tr>
<tr>
<td>7</td>
<td>MERIDIAN MEDICAL ARTS CHARTER</td>
<td>43%</td>
</tr>
<tr>
<td>8</td>
<td>NORTH STAR CHARTER DISTRICT</td>
<td>39%</td>
</tr>
<tr>
<td>9</td>
<td>LAKE PEND OREILLE DISTRICT</td>
<td>36%</td>
</tr>
<tr>
<td>10</td>
<td>VICTORY CHARTER</td>
<td>35%</td>
</tr>
</tbody>
</table>
# Top 10 High Schools

<table>
<thead>
<tr>
<th>Rank</th>
<th>School Name</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Coeur d'Alene Charter Academy</td>
<td>71</td>
<td>&gt;80%</td>
</tr>
<tr>
<td>2</td>
<td>Renaissance High School</td>
<td>188</td>
<td>59%</td>
</tr>
<tr>
<td>3</td>
<td>Liberty Charter School</td>
<td>37</td>
<td>54%</td>
</tr>
<tr>
<td>4</td>
<td>Meridian Technical Charter High School</td>
<td>45</td>
<td>49%</td>
</tr>
<tr>
<td>5</td>
<td>Moscow Senior High School</td>
<td>173</td>
<td>49%</td>
</tr>
<tr>
<td>6</td>
<td>Boise Senior High School</td>
<td>569</td>
<td>45%</td>
</tr>
<tr>
<td>7</td>
<td>Compass Honors High School</td>
<td>27</td>
<td>44%</td>
</tr>
<tr>
<td>8</td>
<td>Idaho Distance Education Acad--Se Center</td>
<td>28</td>
<td>43%</td>
</tr>
<tr>
<td>9</td>
<td>Meridian Medical Arts Charter</td>
<td>40</td>
<td>43%</td>
</tr>
<tr>
<td>10</td>
<td>Timberline High School</td>
<td>396</td>
<td>42%</td>
</tr>
</tbody>
</table>

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
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*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.
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*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.
BONNEVILLE JOINT DISTRICT

60% IDAHO’S GOAL

21% of Bonneville Joint District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>BONNEVILLE H.S.</td>
<td>291</td>
<td>16%</td>
</tr>
<tr>
<td>HILLCREST H.S.</td>
<td>353</td>
<td>25%</td>
</tr>
<tr>
<td>BONNEVILLE ONLINE H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Superintendent          | Charles Shackett
School Board Members    | Amy Landers, Brian McBride, Greg Calder, Jeff Bird, Paul Jenkins

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.
60% IDAHO’S GOAL

13% BOUNDARY COUNTY DISTRICT

13% of Boundary County District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>BONNERS FERRY H.S.</td>
<td>102</td>
</tr>
</tbody>
</table>

Superintendent
Gary Pflueger

School Board Members
Beverly Krichbaum, David Brinkman, Nichele Whittaker, Ron MacDonald, Tess Rae

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

Caldwell District

60% Idaho’s Goal

9% Caldwell District

9% of Caldwell District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caldwell Senior H.S.</td>
<td>297</td>
<td>10%</td>
</tr>
<tr>
<td>Canyon Springs H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Superintendent: Jodie Mills
School Board Members: Amy Rojas, Charles Stout, Leif Skyving, Thomas Briten, Travis Manning

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.
CASSIA COUNTY JOINT DISTRICT

60% IDAHO’S GOAL

14% CASSIA COUNTY JOINT DISTRICT

of Cassia County Joint District Students are College and Career Ready

Test Takers | College and Career Ready
---|---
BURLEY SENIOR H.S. | 200 | 14%
DECLO SENIOR H.S. | 68 | 19%
CASSIA H.S. | N/A | too few observed
OAKLEY JR.-SR. H.S. | N/A | too few observed
RAFT RIVER JR.-SR. H.S. | N/A | too few observed

Superintendent | Gaylen Smyer
School Board Members | Heber Loughmiller, Jeff Rasmussen, Kathy Millar, Linda Petersen, Ryan Cranney

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

COEUR D’ALENE CHARTER ACADEMY DISTRICT

>80%
CDA CHARTER ACADEMY DISTRICT

60%
IDAHO’S GOAL

>80%
of Coeur D’Alene Charter Academy Students are College and Career Ready

<table>
<thead>
<tr>
<th>COEUR D’ALENE CHARTER ACADEMY</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>71</td>
<td>&gt;80%</td>
</tr>
</tbody>
</table>

School Leader
Dan Nicklay – Principal

School Board Members
Amy Verhaeghe, C.R. Nelson, Jennifer Brumley, Paul Franz, Russ Helgeson

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
COEUR D’ALENE DISTRICT

60% IDAHO’S GOAL

24% COEUR D’ALENE DISTRICT

of Coeur D’Alene District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAKE CITY H.S.</td>
<td>388</td>
</tr>
<tr>
<td>COEUR D’ALENE H.S.</td>
<td>392</td>
</tr>
<tr>
<td>VENTURE H.S.</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Superintendent
Matt Handelman

School Board Members
Casey Morrisoe, Christa Hazel, Dave Eubanks, Tambra Pickford, Tom Hearn

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

60% IDAHO’S GOAL

44% COMPASS CHARTER

44% of Compass Charter Students are College and Career Ready

<table>
<thead>
<tr>
<th>COMPASS HONORS H.S.</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>27</td>
<td>44%</td>
</tr>
</tbody>
</table>

School Leader: Kelly Trudeau – Administrator
School Board Members: Bill Cassinelli, Cindy Stover, Heather McKenna, Mike Adolf, Nicole Moore, Norm Varin, Rich Fairbanks

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
EMMETT INDEPENDENT DISTRICT

60% IDAHO’S GOAL

12% EMMETT INDEPENDENT DISTRICT

12% of Emmett Independent District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>High School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMMETT H.S.</td>
<td>158</td>
<td>13%</td>
</tr>
<tr>
<td>BLACK CANYON H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Superintendent: Wayne Rush

School Board Members: Bill Goers, Donnie Wunder, Lynsie Vickery, Mark Maxfield, Michelle Davelaar, Mike Knittel, Travis Whittemore

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

FREMONT COUNTY JOINT DISTRICT

60% IDAHO’S GOAL

13% of Fremont County Joint District High Schoolers are College and Career Ready

Test Takers | College and Career Ready
---|---
SOUTH FREMONT H.S. | 88 | 16%
NORTH FREMONT H.S. | N/A | too few observed

Superintendent | Garry Parker
School Board Members | Bonnie Moon, Jean Chantrill, Marcia Murdoch, Rachel Huber, Shawn Dye

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

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FRUITLAND DISTRICT

**IDAHO’S GOAL**

60%

**FRUITLAND DISTRICT**

23%

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

60 percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*Test Takers and College and Career Ready*

| FRUITLAND H.S. | 112 | 24% |
| FRUITLAND PREP. ACADEMY | N/A | data masked |

Superintendent: Teresa Fabricius
School Board Members: Debbie Hurrle, Diane O’Dell, Holly Raab, Kelly Henggeler, Matt Frye

IDAHO ARTS CHARTER

60% IDAHO’S GOAL

18% ID ARTS CHARTR

of Idaho Arts Charter Students are College and Career Ready

<table>
<thead>
<tr>
<th>IDAHO ARTS CHARTR SCHOOL</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>57</td>
<td>18%</td>
</tr>
</tbody>
</table>

School Board Members
Crystal Kuhn, Jodi Daugherty, Joel Taylor, Kaylene McDonald, Kim Cox, Matt Mesropian

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
60% IDAHO’S GOAL

43% IDAHO DISTANCE EDUCATION ACADEMY

43% of Idaho Distance Education Academy Students are College and Career Ready

<table>
<thead>
<tr>
<th>School Leader</th>
<th>Jason Bransford – Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Board Members</td>
<td>Allison Akhnoukh, Bonnie Freytag, Dennis Turner, Jill Call, Murray Stanton, Shanda Codr, Terry Ryan</td>
</tr>
</tbody>
</table>

**Why 60 percent?**
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

IDAHO FALLS DISTRICT

60% IDAHO’S GOAL

21% ID FALLS DISTRICT

of Idaho Falls District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skyline H.S.</td>
<td>287</td>
<td>19%</td>
</tr>
<tr>
<td>Idaho Falls H.S.</td>
<td>271</td>
<td>24%</td>
</tr>
<tr>
<td>Compass Academy</td>
<td>96</td>
<td>26%</td>
</tr>
<tr>
<td>Emerson Alt. H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Superintendent: George Boland
School Board Members: Bryan Zollinger, David Lent, Deidre Warden, Larry Haws, Lisa Burtenshaw

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

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IDAHO VIRTUAL ACADEMY

60% IDAHO’S GOAL

23% ID VIRTUAL ACADEMY

of Idaho Virtual Academy Students are College and Career Ready

<table>
<thead>
<tr>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>169</td>
<td>23%</td>
</tr>
</tbody>
</table>

School Leader
Kelly Edginton – Head of School

School Board Members
Anne MacConnell, Kerry Heninger, Kimber Tower, Laura Sankovich, Monica Robinson-Eckert

Why 60 percent?
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INSPIRE VIRTUAL CHARTER

60% IDAHO’S GOAL

20% INSPIRE VIRTUAL CHARTER

20% of Inspire Virtual Charter Students are College and Career Ready

<table>
<thead>
<tr>
<th>INSPIRE CONNECTIONS ACADEMY</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>81</td>
<td>20%</td>
</tr>
</tbody>
</table>

School Board Members: Amy Peterson, Dana Higby, Eric Miner, Marcia Rowe, Tanya Barlow

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
JEFFERSON COUNTY JOINT DISTRICT

60% IDAHO’S GOAL

*13%

JEFFERSON COUNTY JOINT DISTRICT

13%

of Jefferson County Joint District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>RIGBY H.S.</td>
<td>276</td>
</tr>
<tr>
<td>JEFFERSON ALT. H.S.</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Superintendent
Lisa Sherick

School Board Members
Angie Robison, David Grant, Jason Ard, Leon Clark, Michael Peterson, Richard Nelson, Roy Ellis

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

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KIMBERLY DISTRICT

60% IDAHO’S GOAL

29% KIMBERLY DISTRICT

of Kimberly District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>KIMBERLY H.S.</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>103</td>
<td>29%</td>
</tr>
</tbody>
</table>

Superintendent: Luke Schroeder
School Board Members: Burke Richman, Curtis Giles, Dane Higdem, Myron Nield, Robert Champlin

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

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Superintendent
Wendy Johnson

School Board Members
Carl Ericson, J.D. Grant, Joy Garrison, Michael Law, Sallie Ann McArthur
LAKELAND DISTRICT

60% IDAHO’S GOAL

28% LAKELAND DISTRICT

of Lakeland District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIMBERLAKE H.S.</td>
<td>96</td>
<td>22%</td>
</tr>
<tr>
<td>LAKELAND H.S.</td>
<td>128</td>
<td>32%</td>
</tr>
</tbody>
</table>

Superintendent  Brad Murray
School Board Members  Brian Wallace, John Shaffer, Kyle Olmstead, Larry Brown, Tim Skubitz

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
LAKE PEND OREILLE DISTRICT

**60%**
IDAHO'S GOAL

**36%**
LAKE PEND OREILLE DISTRICT

*36%
of Lake Pend Oreille District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>SANDPOINT H.S.</td>
<td>262</td>
<td>38%</td>
</tr>
<tr>
<td>CLARK FORK JR.-SR. H.S.</td>
<td>N/A</td>
<td>data masked</td>
</tr>
<tr>
<td>LAKE PEND OREILLE H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

**Superintendent**  Shawn Woodward

**School Board Members**  Barbara Oler, Geraldine Lewis, Joan Fish, Joel Molander, Steve Youngdahl

**Why 60 percent?**
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.*
LEWISTON INDEPENDENT DISTRICT

60%
IDAHO’S GOAL

*17%
LEWISTON INDEPENDENT DISTRICT

of Lewiston Independent District High Schoolers are
College and Career Ready

<table>
<thead>
<tr>
<th></th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEWISTON SR. H.S.</td>
<td>308</td>
<td>18%</td>
</tr>
<tr>
<td>TAMMANY ALT. SCHOOL</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Superintendent  Robert Donaldson
School Board Members Brad Rice, Bradley Cuddy, Dale Yochum, Sheri Allen, Staci Baldwin

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.
Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
60% IDAHO’S GOAL

26% MADISON DISTRICT

of Madison District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th></th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>MADISON H.S.</td>
<td>331</td>
<td>26%</td>
</tr>
</tbody>
</table>

Superintendent: Geoffrey Thomas
School Board Members: Brian Pyper, Holly Allen, Janet Crawford, Kevin Howell, Ryan Laird

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
MCCALL-DONNELLY JOINT DISTRICT

60% IDAHO’S GOAL

29% MCCALL-DONNELLY JOINT DISTRICT

of McCall-Donnelly Joint District High Schoolers are College and Career Ready

MCCALL-DONNELLY H.S.  Test Takers  College and Career Ready

76  29%

Superintendent  Jim Foudy
School Board Members  Frank Eld, Jon Walker, Kathy Deinhardt-Hill, Laurie Erekson, Pattie Soucek

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
60% IDAHO’S GOAL

43% MERIDIAN MEDICAL ARTS CHARTER

43% of Meridian Medical Arts Charter Students are College and Career Ready

<table>
<thead>
<tr>
<th>MERIDIAN MEDICAL ARTS CHARTER</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40</td>
<td>43%</td>
</tr>
</tbody>
</table>

School Leader
Dr. Robin Dodson – Director

School Board Members
Anne Ritter, Dr. Robin Dodson, Lorraine Hand, Louis Pifher, Nancy Cummings, Pat Burton, Ryan Hedrick

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
MOSCOW DISTRICT

60% IDAHO’S GOAL

48% MOSCOW DISTRICT

48% of Moscow District High Schoolers are College and Career Ready

Test Takers  College and Career Ready
MOSCOW SENIOR H.S.  173  49%
PARADISE CREEK REGIONAL H.S.  N/A  data masked

Superintendent  Greg Bailey
School Board Members  Dawn Fazio, Eric Torok, Jim Frenzel, Kim Campbell, Margaret Dibble

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

MOUNTAIN HOME DISTRICT

60%  
IDAHO’S GOAL

15%  
MTN. HOME DISTRICT

15%  
of Mountain Home District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>MOUNTAIN HOME H.S.</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>231</td>
<td>15%</td>
</tr>
</tbody>
</table>

Superintendent  
James Gilbert

School Board Members  
Connie Donahue, Eric Abrego, Jack Walborn, Luise House, Ralph Binion

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

**MOUNTAIN VIEW DISTRICT**

---

**60%**

**IDAHO’S GOAL**

---

**15%**

**MTN. VIEW DISTRICT**

---

**15%**

of Mountain View District High Schoolers are **College and Career Ready**

---

**Test Takers** **College and Career Ready**

| GRANGEVILLE H.S. | 75 | 16% |
| CLEARWATER VALLEY JR.-SR. H.S. | N/A | too few observed |

---

**Superintendent** Kent Stokes

**School Board Members** Casey Smith, Lot Smith, Mike Dominguez, Rebecca Warden, Sally Nolan

---

**Why 60 percent?**

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.*
# Nampa District

## 60% Idaho’s Goal

**12%** Nampa District

*of Nampa District High Schoolers are College and Career Ready*

<table>
<thead>
<tr>
<th>High School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nampa H.S.</td>
<td>373</td>
<td>10%</td>
</tr>
<tr>
<td>Columbia H.S.</td>
<td>291</td>
<td>11%</td>
</tr>
<tr>
<td>Skyview H.S.</td>
<td>298</td>
<td>17%</td>
</tr>
<tr>
<td>Ridgeline H.S.</td>
<td>N/A</td>
<td>data masked</td>
</tr>
<tr>
<td>Parkview H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

### Why 60 Percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.*

**Superintendent**

David Peterson

**School Board Members**

Bob Otten, Brian McGourty, Janelle Stauffer, Mandy Simpson, Mike Fuller

---


39
NEW PLYMOUTH DISTRICT

60%
IDAHO’S GOAL

19%
NEW PLYMOUTH DISTRICT

19%
of New Plymouth District High Schoolers are College and Career Ready

NEW PLYMOUTH H.S.
Test Takers 52
College and Career Ready 19%

Superintendent
Kevin Barker

School Board Members
Arlo Decker, Dave Brogan, Gary Johnston, Nadine Horton, Ron Kovick

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
Orofino Joint District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>High School</th>
<th>Test Takers</th>
<th>College and CareerReady</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orofino H.S.</td>
<td>56</td>
<td>18%</td>
</tr>
<tr>
<td>Timberline H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Why 60 percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

PARMA DISTRICT

**60%**
IDAHO’S GOAL

**18%**
PARMA DISTRICT

of Parma District High Schoolers are **College and Career Ready**

<table>
<thead>
<tr>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARMA H.S.</td>
<td>77</td>
</tr>
</tbody>
</table>

Superintendent
James Norton

School Board Members
Doug Merges, Jeff Johnson, Kristine Kingery, Robert Godina, Rod Nielsen

**Why 60 percent?**
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
POCATELLO DISTRICT

60%
IDAHO'S GOAL

* 20%
POCATELLO DISTRICT

of Pocatello District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>POCATELLO H.S.</td>
<td>269</td>
<td>12%</td>
</tr>
<tr>
<td>HIGHLAND H.S.</td>
<td>339</td>
<td>20%</td>
</tr>
<tr>
<td>CENTURY H.S.</td>
<td>317</td>
<td>31%</td>
</tr>
<tr>
<td>DISTRICT VI JUVENILE DETENTION CENTER</td>
<td>N/A</td>
<td>data masked</td>
</tr>
<tr>
<td>NEW HORIZON H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Superintendent: Douglas Howell
School Board Members: David Mattson, Jackie Cranor, Jacob Gertsch, Janie Gebhardt, Paul Vitale

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.
为什么60%？

60%的就业机会在爱达荷州需要某种形式的高等教育（一, 两, 四, 或更多的年后的高中）。因此，我们的高中需要至少准备60%的高中毕业生接受高等教育。这就是爱达荷州州立董事会设定60%事业和大学准备目标的依据。
**PRESTON JOINT DISTRICT**

**60%**
IDAHO’S GOAL

**10%**
PRESTON JOINT DISTRICT

*10% of Preston Joint District High Schoolers are College and Career Ready*

<table>
<thead>
<tr>
<th>High School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRESTON H.S.</td>
<td>171</td>
<td>12%</td>
</tr>
<tr>
<td>FRANKLIN COUNTY H.S.</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

Superintendent: Marc Gee

School Board Members: Brandon Roberts, Brooke Palmer, Fred Titensor, Jody Shumway, Joy Christensen

**Why 60 percent?**

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.*

The image contains a graph and text discussing the percentage of students college and career ready in Shelley Joint District. The graph shows the district's goal is 60%, with 22% of students being college and career ready, which is below the state's goal of 60%.

The text explains why 60% is the goal: 60% of jobs created in Idaho require some form of postsecondary education. Therefore, schools need to prepare 60% of graduates for postsecondary. The text also lists the superintendent and school board members.

**Superintendent**
Bryan Jolley

**School Board Members**
Cole Clinger, Dave Johnson, Jamey Higham, Rich Brown, Scott Fredrickson, Sharlene Jolley

For more information, please refer to the Idaho State Board of Education's report (2015).
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

Superintendent
David Kerns

School Board Members
Annis Williams, Bill Martin, Kent Miller, Kim Kunz

Why 60 percent?

SODA SPRINGS JOINT DISTRICT

60% IDAHO’S GOAL

24% SODA SPRINGS JOINT DISTRICT

of Soda Springs Joint District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th></th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>SODA SPRINGS H.S.</td>
<td>49</td>
<td>24%</td>
</tr>
</tbody>
</table>

Superintendent
Molly Stein

School Board Members
Alan Erickson, Chad Christensen, Dan Lau, James Stoor, Irene Torgesen

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
VALLIVUE DISTRICT

60%  
IDAHO’S GOAL

15%  
VALLIVUE DISTRICT

15%  
of Vallivue District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th></th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALLIVUE H.S.</td>
<td>424</td>
<td>15%</td>
</tr>
<tr>
<td>VALLIVUE VIRTUAL ACADEMY</td>
<td>N/A</td>
<td>data masked</td>
</tr>
</tbody>
</table>

Superintendent  
Pat Charlton

School Board Members  
Carolyn Hamann, Jeff Forsberg, Jeff Hon, Reid Stephan, Toni Brinegar

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
VICTORY CHARTER

60% IDAHO’S GOAL

35% VICTORY CHARTER

35% of Victory Charter Students are College and Career Ready

<table>
<thead>
<tr>
<th>VICTORY CHARTER SCHOOL</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>31</td>
<td>35%</td>
</tr>
</tbody>
</table>

School Leader
Dr. Marianne Saunders & Matthew McDaniel – Co-Principals

School Board Members
Darren McKenzie, Ebe Amaechi, Leslie Mauldin, Niki Crow, Sandy Colbert, Susan Larson

Why 60 percent?
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

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Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
### West Ada District

**60%**

**Idaho’s Goal**

*24%*

**West Ada District**

**24%** of West Ada District High Schoolers are College and Career Ready

<table>
<thead>
<tr>
<th>School</th>
<th>Test Takers</th>
<th>College and Career Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meridian H.S.</td>
<td>376</td>
<td>13%</td>
</tr>
<tr>
<td>Mountain View H.S.</td>
<td>521</td>
<td>22%</td>
</tr>
<tr>
<td>Centennial H.S.</td>
<td>381</td>
<td>23%</td>
</tr>
<tr>
<td>Rocky Mountain H.S.</td>
<td>518</td>
<td>25%</td>
</tr>
<tr>
<td>Eagle H.S.</td>
<td>386</td>
<td>25%</td>
</tr>
<tr>
<td>Renaissance H.S.</td>
<td>188</td>
<td>59%</td>
</tr>
<tr>
<td>Central Academy</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
<tr>
<td>Eagle Academy</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
<tr>
<td>Idaho Fine Arts Academy</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
<tr>
<td>Meridian Academy</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
<tr>
<td>Rebound School of Opportunity</td>
<td>N/A</td>
<td>too few observed</td>
</tr>
</tbody>
</table>

*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

---

**Superintendent**

Mary Ann Ranells

**School Board Members**

Carol Sayles, Mike Vuittonet, Julie Madsen, Russell Joki, Tina Dean

**Why 60 percent?**

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.
Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

Superintendent
Spencer Barzee

School Board Members
Bracken Henderson, Dan Garner, Justin Roberts, Kathy Creager, Terri Fredrickson
DISTRICTS WITH TOO FEW SCORES OBSERVED

Districts that had less than 11 students achieve the Career and College Readiness level did not publish those scores to protect student privacy.

ABERDEEN DISTRICT  MARSH VALLEY JOINT DISTRICT
AMERICAN FALLS JOINT DISTRICT  MARSING JOINT DISTRICT
ANOTHER CHOICE VIRTUAL CHARTER DISTRICT  MEADOWS VALLEY DISTRICT
BASIN SCHOOL DISTRICT  MELBA JOINT DISTRICT
BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT  MULLAN DISTRICT
BUHL JOINT DISTRICT  NEZ PERCE JOINT DISTRICT
BUTTE COUNTY JOINT DISTRICT  NORTH GEM DISTRICT
CASCADE COUNTY DISTRICT  NORTH VALLEY ACADEMY
CAMS COUNTY DISTRICT  NOTUS DISTRICT
CANTON DISTRICT  ONEIDA COUNTY DISTRICT
CARRABIN DISTRICT  PAYETTE JOINT DISTRICT
COTTONWOOD JOINT DISTRICT  PLUMMER-WORLEY JOINT DISTRICT
CROW VALLEY JOINT DISTRICT  POTLATCH DISTRICT
DIETRICH DISTRICT  RICHARD MCKENNA CHARTER HIGH SCHOOL
FILER DISTRICT  RICHFIELD DISTRICT
FIRTH DISTRICT  RIRIE JOINT DISTRICT
FORREST M. BIRD CHARTER DISTRICT  ROCKLAND DISTRICT
GARDEN VALLEY DISTRICT  SAGE INTERNATIONAL
GENESEE JOINT DISTRICT  SALMON DISTRICT
GLENNS FERRY JOINT DISTRICT  SALMON RIVER JOINT SCHOOL DISTRICT
GOODING JOINT DISTRICT  SHOSHONE JOINT DISTRICT
GRACE JOINT DISTRICT  ST. MARYS JOINT DISTRICT
HAGERMAN JOINT DISTRICT  SUGAR-SALEM JOINT DISTRICT
HANSEN DISTRICT  TAYLORS CROSSING CHARTER SCHOOL
HIGHLAND JOINT DISTRICT  TETON COUNTY DISTRICT
HOMEDAJOINT DISTRICT  THOMAS JEFFERSON CHARTER
HORSESHOE BEND SCHOOL DISTRICT  TROY SCHOOL DISTRICT
IDaho CONNECTS ONLINE CHARTER DISTRICT  VALLEY DISTRICT
IDAHO DEPARTMENT OF JUVENILE CORRECTIONS  VISION CHARTER SCHOOL
ISUCCEED VIRTUAL HIGH SCHOOL  WALLACE DISTRICT
KAMIAH JOINT DISTRICT  WENDELL DISTRICT
KELLOGG JOINT DISTRICT  WEST BONNER COUNTY DISTRICT
KENDRICK JOINT DISTRICT  WEST JEFFERSON DISTRICT
KOOTENAI DISTRICT  WHITEPINE JOINT SCHOOL DISTRICT
LAPWA DISTRICT  WILDER DISTRICT
XAVIER CHARTER SCHOOL
DISTRICTS WITH DATA MASKED

Distances with less than 11 students taking the SAT test have their data masked to protect student privacy.

- BLISS JOINT DISTRICT
- CAMBRIDGE JOINT DISTRICT
- CASTLEFORD DISTRICT
- IDAHO COLLEGE AND CAREER READINESS ACADEMY
- IDAHO SCHOOL FOR THE DEAF AND BLIND
- KOOTENAI BRIDGE ACADEMY
- MACKAY JOINT DISTRICT
- MIDVALE DISTRICT
- MURTAUGH JOINT DISTRICT
- SOUTH LEMHI DISTRICT
FREQUENTLY ASKED QUESTIONS

Where does the data in this report come from?
The Idaho State Board of Education provides this data. For the last several years, Idaho has been paying for every high schooler in the state to take the SAT. The test is typically taken in the spring of a student’s 11th-grade year. The intent is to get a good indicator of our students’ readiness for postsecondary schooling.

Why does Idaho have a 60 percent goal?
Studies show that at least 60 percent of Idaho’s future workers need a postsecondary credential—either a workforce-ready certificate, an associate degree, a bachelor’s or advanced degree.

What is the Scholastic Assessment Test (SAT)?
SAT is a standardized test first adopted in 1926, which tests students on three components: writing, reading and mathematics.

Why is the SAT important?
All high school juniors in Idaho are expected to take the SAT. The SAT is considered one of the best ways to determine whether students are prepared for college-level work.

When is a student considered “College and Career Ready”?
The State Board of Education considers a student college ready when he or she scores 500 or greater on each of the three components of the SAT—writing, reading and mathematics. At that point, it is nearly assured the student will not need remediation at the postsecondary level.

How many of Idaho’s high school juniors scored 500 or greater on all three components of the SAT?
In 2015, 20 percent of the juniors who took the SAT were college ready.

What do these scores mean?
The goal of preparing students for success at the postsecondary level is a relatively new focus for our high schools. Traditionally, the primary emphasis has been on high school graduation rates. The future of our state requires we shift our focus to student achievement and to preparing students for success at the postsecondary level. IBE feels the correct interpretation of this data is clear—it is a baseline of where we are today. The goal is clear—60 percent. It will take focus and community support to move our scores toward that goal. The future will not wait, so we would like this gap to be attacked with the sense of urgency it demands.